# 01

#### **Training Program Area**

Functional or specialized training

### Sub-Codes (Must be 01-19)

## 01

## Legal

Concepts, principles, theories, or techniques of law.

# 02

#### **Medical & Health**

Concepts, principles, theories, or techniques of medicine.

# 03

#### **Scientific**

Concepts, principles, theories, or techniques of disciplines such as the physical, biological, natural, social sciences; education; economics; mathematics; or statistics.

## 04

### **Engineering & Architecture**

Concepts, principles, theories, or techniques of such as architecture and engineering.

# 05

#### **Human Resources**

Concepts, principles, theories of such fields as public administration; personnel; training; equal employment opportunity; human resources policy analysis; succession planning; performance management; classification; and staffing.

# 06

# **Budget/Finance Business Administration**

Concepts, principles, theories of business administration, accounts payable and receivable; auditing and internal control; and cash management.

# **07**

## **Planning & Analysis**

Concepts, principles, theories of systems analysis; policy, program or management analysis; or planning, including strategic planning.

## 08

#### **Information Technology**

Concepts and application of data and dating-processing; i.e., the automatic acquisition, storage, manipulation (including transformation), management, system analysis, movement, control, display, switching, transmission or reception of data, computer security and the development and use of the hardware, software, firmware, and procedures associated with this processing.

Does not include any IT training on Agency proprietary system.

## 09

### **Project Management**

Concepts, principles, theories necessary to develop, modify, or enhance a product, service, or system which is constrained by the relationships among scope, resources, and time.

# **10**

#### Acquisition

Concepts, principles, theories or techniques related to the 1102 occupation.

# 11

## **Logistic Specialty**

Training for professional skills of a specialized nature in methods and techniques of such fields as supply, procurement, transportation, or air traffic control.

# 12

#### Safety & Security

Specialized training in the methods and techniques of investigation, physical security, personal security, and police science.

# 13

## Clerical

# (Non-supervisory clerical/administrative)

Training in skills such as office management, typing, shorthand, computer operating, letter writing, telephone techniques, or word processing.

## 14

#### Trade & Craft

Knowledge, skills, and abilities needed in such fields as electronic equipment installation, maintenance, or repair; tool and die making; welding, and carpentry.

# **15**

## **Foreign Affairs**

Training for professional skills of a specialized nature in the methods and techniques of such fields as foreign languages, foreign culture, diplomacy, strategic studies.

## 16

### Leadership/Manager/ Communications Courses

Addresses skill areas such as Leadership/Management and Communication (i.e., written, oral and interpersonal) coursework.

## 17, 18 & 19

Reserved for future use

# 02

## Developmental Training Program Area

Formal development

## **Sub-Codes (20-29)**

## 20

### **Pre-supervisory Program**

Development/training program for non-supervisors

## 21

## **Supervisory Program**

Education or training in supervisory and techniques in such subjects as personnel policies and practices (including equal employment opportunity, merit promotion, and labor relations); human behavior and motivation, communication processes in supervision, work planning, scheduling, and review; and performance evaluation for first line supervisors.

## 22

## **Management Program**

Mid-management level education or training in concepts, principles, and theories of subjects such as public policy formulation and implementation, management principles and practices, quantitative approaches to management, or management planning organizing and controlling. (Supervisors of supervisors; GS-14/15 supervisors; GS-14/15 direct reports to SES)

# 23

## Leadership Development Program

Formal developmental program that provide leadership training and development opportunities.

## 24

## SES Candidate Development

OPM-approved program to prepare potential SES members

## 25

## **Executive Development**

Continuing development for leaders above the GS-15 level

# 26

## **Mentoring Program**

Formal standalone program with established goals, measured outcomes, access open to all who qualify, protégées and mentors paired to facilitate compatibility, training and support provided, company benefits directly.

## 2.7

#### **Coaching Program**

Formal standalone which provides ongoing partnership with an employee and coach that helps employee produce desired results in professional lives.

### 28 & 29

Reserved for future use

# 03

# Basic Training Area

Fundamental and/or required training

# **Sub-Codes** (30-39)

# 30

# **Employee Orientation**

General training to provide an understanding of the organization and missions the Federal Government, or the employing Agency or activity, or a broad overview and understanding of matters of public policy.

# 31

# Adult Basic Education

Provides basic completeness in such subjects as remedial reading, grammar, arithmetic, lip reading or Braille.

# 32

## **Mandated Training**

Mandatory training for all employees Government wide. Includes training required by law and/or regulation; such as ethics, information system awareness, safety or health.

# 33

#### Work-life

Promotes worklife (e.g., health and wellness training, employee retirement/benefits training, etc).

# 34

## Soft Skills

Develops employees' ability to relate to others (i.e., customer service, effective communication, dealing with difficult people, etc.).

# 35

## Agency Specific

Agency specific required training that is not addressed in Training Program Type 01. This training type does include IT training on Agency proprietary system.

## 36, 37, 38 & 39

Reserved for future use